

Зовнішнє незалежне оцінювання 2012 року з англійської мови

Зміст завдання та правильна відповідь	Відповідність завдання Програмі зовнішнього незалежного оцінювання з іноземних мов
<p style="text-align: center;">Частина «Читання»</p> <p>Task 1</p> <p style="text-align: center;">Body Language</p> <p>1 Demonstrate your peaceful intentions Shaking hands is a polite gesture indicating friendship and acceptance. At one time, however, meeting with a stranger aroused suspicion and fear. To prevent each other from suddenly attacking, strangers joined right hands as a pledge of non-aggression, thus demonstrating that neither party was about to use a weapon. Handshaking is now the activity practised by both men and women not only to greet one another, but to seal a contract as well.</p> <p>2 Show that everything is fine The American “OK” sign, the joining of the thumb and forefinger in a circle, indicates that all is well or perfect. The “OK” sign acquired its modern connotation from the ancient world, wherein the circle itself was one of the oldest and most common symbols for perfection. The verbal expression “OK” is native to the United States and was formed in support of the letter “O” indicating that something was as perfect as a circle.</p> <p>3 Indicate approval or disapproval When not used in hitchhiking, the thumbs-up gesture in American culture typically indicates “I like that”, while the thumbs-down gesture indicates your negative feelings towards something. The gesture has been linked to the time of the Roman arena, where the emperor supposedly ordered life or death for a gladiator by turning thumbs up or thumbs down.</p> <p>4 Guard against negative consequences Crossing one’s fingers serves as protection from bad luck or from the penalties associated with lying. Thus, when people wish for good luck, they cross their fingers, and when they wish not to be held accountable for a lie, they cross their fingers and hide their arms behind their backs to not let on that they are lying.</p>	<p>Розуміти зміст прочитаного, знаходити основну інформацію у текстах різнопланового характеру, уміти узагальнювати зміст прочитаного</p>

5 Making fun or just being focused

By sticking out their tongues, people react to situations that may be unpleasant for them. Such displays indicate laughing or rejection. For example, children often stick out their tongues to tease each other. Or, they may also stick out their tongues in reaction to activities requiring close concentration; hence, the tongue-showing of children focused on their homework.

Task 2

Generation Gap

As president of the Walt Disney Company's children's book and magazine publishing unit, Russell Hampton knows a thing or two about teenagers. Or he thought as much until he was driving his 14-year-old daughter, Katie, and two friends to a play last year in Los Angeles.

"Katie and her friends were sitting in the back seat talking to each other about some movie star; I think it was Orlando Bloom," recalled Mr. Hampton. "I made some comment about him, I don't remember exactly what, but I got the typical teenager sigh and Katie rolled her eyes at me as if to say, 'Oh Dad, you are so out of it.'"

After that, the back-seat chattering stopped. When Mr. Hampton looked into his rearview mirror he saw his daughter sending a text message on her cellphone. "Katie, you shouldn't be texting all the time," Mr. Hampton recalled telling her. "Your friends are there. It's rude." Katie rolled her eyes again.

"But, Dad, we're texting each other," she replied. "I don't want you to hear what I'm saying." Mr. Hampton turned his attention back to the freeway. It's a common scene these days, one playing out in cars, kitchens and bedrooms across the country.

Children increasingly rely on personal technological devices like cellphones to define themselves and create social circles apart from their families, changing the way they communicate with their parents. Adults and teenagers alike found a form of easy communication unknown to the inventor of the telephone, Alexander Graham Bell, and his daughters.

Розуміти прочитані автентичні тексти різних жанрів і стилів, включаючи уривки художніх творів та творів публіцистичного стилю, знаходити та аналізувати інформацію відповідно до завдання, робити висновки з прочитаного, аналізувати й зіставляти інформацію; виділяти детальну інформацію про осіб, факти, події тощо; виокремлювати ключові слова та визначати значення незнайомих слів за контекстом

And the computer, along with the Internet, has given even very young children virtual lives distinctly separate from those of their parents and siblings.

Social psychologists who have studied the social impact of mobile communications, say these trends are likely to continue as cellphones turn into mini hand-held computers, social networking devices and pint-sized movie screens.

“For kids it has become an identity-shaping and psyche-changing object,” Ms. Turkle said. “No one creates a new technology really understanding how it will be used or how it can change a society.”

6 What is mentioned in the text about Russell Hampton?

He used to think he understood youngsters.

7 Why did Katie and her friends stop chattering in the car?

They wanted to keep their conversation private.

8 Which of the following is NOT mentioned in the text?

It was easy for Alexander Bell to communicate with his daughters.

9 What can one conclude about modern children from the text?

They use cellphones to form their own community.

10 What is stated in the text about technology developers?

They can rarely predict the effect of their inventions.

Task 3

11 you to plan your own city sightseeing tour



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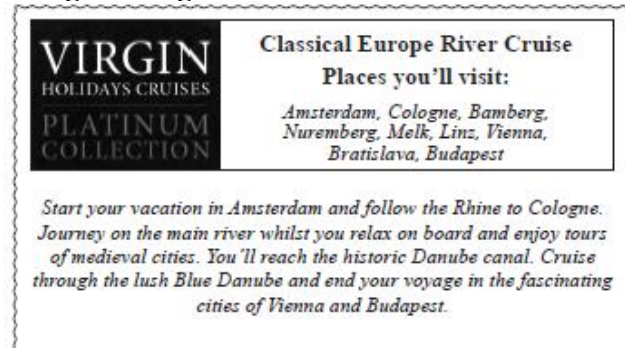
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Task 4

Lollipop Men and Women



In Britain someone helping children cross the street is called “lollipop person”, because their sign looks like a lollipop.

The job of a lollipop person is to walk to the middle of the road at a suitable time, (17) **holding up the sign**; it is a legal requirement for traffic (18) **to stop at this command**. The lollipop man/lady will signal that it is all right (19) **to cross the road safely**. Traffic may only move once the sign has been lowered.

Generally speaking, school crossings are manned for approximately 3 hours a day or less. As a result, the work has always appealed more to people who were just seeking (20) **to supplement their income** such as the retired.

Розуміти прочитані автентичні тексти різних жанрів і стилів;
розуміти логічні зв'язки між частинами тексту; розуміти структуру тексту, розпізнавати зв'язки між частинами тексту

<p>Lollypop people were introduced (21) to enable policemen, who had previously run crossing patrols, to perform other duties. The earliest lollypops were red and black rectangles printed with “Stop, Children Crossing”.</p> <p>In 2001 in Europe patrollers were given extra powers allowing them (22) to assist adults with crossing, too. The most recent change in the history of the School Crossing Patrol saw the word “children” replaced with a symbol to bring the UK in line with the rest of the EU.</p>	
<p style="text-align: center;">Частина «ВИКОРИСТАННЯ МОВИ»</p> <p>Task 5</p> <p style="text-align: center;">Harry Potter Film Takes \$168m to Break Ticket Records</p> <p>The (23) final Harry Potter movie has shattered box office records in the US and Canada, taking \$168m over its opening weekend.</p> <p><i>Harry Potter and the Deathly Hallows: Part 2</i> had already made \$92.1m on its opening day, said the film’s distributor, Warner Bros. The (24) previous opening weekend record was held (25) by Batman film <i>The Dark Knight</i>, (26) which took \$10m.</p> <p>The Potter film is the eighth movie in the hugely popular franchise. Fans around the world (27) queued for hours to be among the first to see the film, which was based on the second part of JK Rowling’s seventh and final book in the series.</p> <p>Most cinemas were showing the film in 3D, which slightly increased the ticket (28) price. The (29) entire Potter film series has so far earned more than £4bn worldwide, not including the final film’s takings so far. Internationally, the film had taken \$157.5m by Friday. “A billion dollars is (30) definitely going to happen,” said Dan Fellman, head of domestic distribution at Warner Bros. It has been 10 years (31) since the first movie in the series, <i>Harry Potter and the Philosopher’s Stone</i>, was (32) released. It made stars of its young cast, Daniel Radcliffe, Emma Watson and Rupert Grint.</p>	<p>Аналізувати і зіставляти інформацію, добирати синоніми, фразові дієслова відповідно до контексту.</p> <p>Ідентифікувати та вибирати правильні формулювання для вживання в мові лексичних одиниць та граматичних конструкцій в процесі писемного спілкування</p>

<p>Task 6</p> <p style="text-align: center;">Ancient Olympic Events</p> <p>The ancient Olympics were rather different from the modern Games. There were (33) few events, and only free men who (34) spoke Greek could compete, instead of athletes from any country. Also, the games were always held at Olympia instead of moving around to different sites every time.</p> <p>Like our Olympics, though, winning athletes were heroes who made their (35) home towns proud. One young Athenian nobleman defended his political reputation by (36) mentioning how he entered seven chariots in the Olympic chariot-race. This high number of entries made both the aristocrat and Athens (37) look very wealthy and powerful.</p> <p style="text-align: center;">Enduring Masterpiece</p> <p>Although it's known as the <i>Mona Lisa</i>, (38) Leonardo da Vinci's famous painting was (39) originally titled <i>La Gioconda</i>. Painted on wood, it's a portrait of Lisa Gherardini, the wife of a Florentine merchant. X-rays (40) revealed that Leonardo sketched three different poses before (41) settling on the final design. The painting of Lisa has no eyebrows because it was the fashion of the time for women (42) to shave them off.</p>	<p>Ідентифікувати та вибрати правильні формулювання для вживання в мові лексичних одиниць та граматичних конструкцій в процесі писемного спілкування</p> <p>33 – вживання прикметників 34 – вживання видо-часових форм дієслова в активному стані</p> <p>35 – використання іменників у ролі прикметників 36 – вживання безособових форм дієслова 37 – вживання видо-часових форм дієслова в активному стані</p> <p>38 – присвійний відмінок іменників 39 – утворення прислівників 40 – вживання видо-часових форм дієслова в активному стані 41 – вживання безособових форм дієслова 42 – вживання безособових форм дієслова</p>
<p style="text-align: center;">Частина «ПИСЬМО»</p> <p>43 You've got a letter from your English pen-friend in which he/she wrote you about his/her future plans. He/she wants to become an actor. And your friend is sure that this profession will give him/her the opportunity to become famous and make a lot of money. Write a letter to your pen-friend in which say</p> <ul style="list-style-type: none"> • about your thoughts regarding his/her career plans • what you are going to do after leaving school • how you prepare yourself for your future profession • what you think is necessary to be successful in your future job 	<p>Уміння писати особисті і ділові листи, використовуючи формули мовленнєвого етикету, прийняті в країнах, мова яких вивчається, розповідаючи про окремі факти та події свого життя, висловлюючи власні міркування і почуття, описуючи плани на майбутнє та запитуючи аналогічну інформацію тощо; уміння адекватно використовувати лексику та граматику відповідно до заданої комунікативної ситуації та з використанням відповідного стилю</p>